

# Our Philosophy

Our aim is to provide the highest quality child care. We will do this by providing an educational, stimulating and supportive development centre, which will ensure your children grow into happy, well-rounded individuals.

We are accepting and welcoming of all families; regardless of family structure, gender or background. We believe that the link between home and our centre is important; therefore, we provide a nurturing 'homely' environment that enables children to feel secure and loved.

We promote praise, acceptance and encouragement for all children, which we believe will assist them in developing a healthy self-esteem. We endeavour to implement behaviour management methodologies, which focus on prevention and reduce escalation.

A key aim of our centre is to build a healthy bridge between the care and child's environment by facilitating family grouping time. We have 4 large playrooms which are structured to accommodate children of all ages, ranging from babies to pre-school, which allows our centre the flexibility to provide sibling/family grouping and age-grouped activities.

Music and Song are a key focus at our centre. We encourage our children to sing, dance and play music throughout the day. Music is used to communicate to our children that there will be a change in an activity. We have songs to identify specific times of the day (eg. time to eat lunch, play outside, etc). We also sing songs about things we do and see.

# Our Goals

## **For our children we will:**

- Provide a warm, loving and inviting atmosphere where children can feel safe and secure;
- Design group and individual programs that will encourage and enhance all aspects of a child's physical, emotional, intellectual, social and language development;
- Provide an environment that recognises that children learn and develop best through play;
- Provide opportunities to explore language, role play, science and the arts, to help children make sense of the world around them;
- Provide a family style centre, where siblings and all children (0-6) learn to share, play and develop at their own pace;
- Encourage children to interact with and be respectful of each other and their differences;
- Support the inclusion of all children regardless of culture, religion or disability. This inclusion means all children are part of and participate in their environment. It means not just being there, it means being with, learning with, playing with, communicating with and socialising with their peers;
- Encourage children to be respectful of their environment, through the cultivation of the land, the observation of and caring for animals and local flora and fauna;
- Encourage children to be natural learners by supporting their inherent interest, curiosity and enthusiasm for learning;
- Provide programs that incorporate a balance between carer and child initiated activities;
- Assist children in developing life skills such as decision-making, organisation, communication and teamwork.
- Nurture children's imagination through music, song, story-telling and role playing;
- Provide a variety of nutritional and enjoyable foods that are respectful of religious, medical and health requirements;
- Provide a soothing environment for rest-times;

- Provide a secure and hygienic environment where children are safe and well supervised; and
- Continually update our teaching values and strategies to provide the most current, and appropriate learning environment.

### **For our Team Members we will:**

- Promote ongoing mentoring and training;
- Provide regular staff appraisals and map out career paths;
- Recognise the importance of the teacher/carer role model;
- Provide facilities and procedures to protect their health and safety
- Provide facilities to their enhance ability to provide stimulating and nurturing care;
- Foster an environment in which our team can share ideas and resources, feel comfortable providing positive and constructive feedback and are respectful of one another; and
- Acknowledge the importance of a work life balance by providing support and flexibility during periods of family strain or crisis.

### **For our Families we will:**

- Acknowledge that our role is to serve as both a support and an extension to the family;
- Treat each family as important and aim to support parents in their care and parenting, by providing a caring and loving environment within our centre;
- Encourage families to provide input, feedback and communicate openly with our carer's; and
- Offer opportunities for parents to be part of the decision making process by valuing their input.

### **For our Community we will:**

- Liaise with the community and organise special events; and
- Provide opportunities for employment and offer student placements.