



MINI MINORS PROGRAM



Date:

Age: 2 - 3 years

| | Monday | Tuesday | Wednesday | Thursday | Friday | Modifications | Parent Suggestions |
|---------------------------------|---|--|--|--|--|--|---|
| Gross Motor (am/pm) | *Ball Pitt *Cars with Car mat & road on the Floor | *Ball Pitt *Cars with Car mat & road on the Floor | *Ball Pitt *Cars with Car mat & road on the Floor | *Ball Pitt *Cars with Car mat & road on the Floor | *Ball Pitt *Cars with Car mat & road on the Floor | GM activities to be put out in Am & Pm according to how the room is going | *Child not settling mum suggest to sing 3 Cheeky monkey and pictures of fruit & animals for Cog dev |
| | *Large foam Blocks & steps *Trampoline | *Large foam Blocks & steps *Trampoline | *Large foam Blocks & steps *Trampoline | *Large foam Blocks & steps *Trampoline | *Large foam Blocks & steps *Trampoline | | |
| Fine Motor (am/pm) | *Threading Animals x4 Chd *Drawing using crayons x4 Chd | *Threading Animals x4 Chd *Drawing using Crayons x 4 Chd | *Threading Animals x4 Chd *Building with small woodern blocks | *Threading Animals x4 Chd *Building with small woodern blocks add animals | *Threading Animals x4 Chd *Building with small woodern blocks add animals | Songs and Stories | Centre Goals |
| | *Peg boards x 4 Chd *Duplo blocks x 4 chd | *Peg boards x 4 Chd *Duplo blocks x 4 chd | *Peg boards x 4 Chd *Stickle bricks x 4 chd | *Peg boards x 4 Chd *Stickle bricks x 4 chd | *Peg boards x 4 Chd *Duplo blocks x 4 chd | | |
| Language (am/pm) | *Reading Corner with cushions, chairs & Books (AM & PM) | *Reading Corner with cushions, chairs & Books (AM & PM) | *Reading Corner with cushions, chairs & Books (AM & PM) | *Reading Corner with cushions, chairs & Books (AM & PM) | *Reading Corner with cushions, chairs & Books (AM & PM) | *3 CHEEKY MONKEYS *1-2-3-4-5- FISH ALIVE *OLD MAC DONALD *INCY WINCY SPIDER *MARY HAD A LITTLE LAMB | *For all of the children to have fun and to be encouraged in their surroundings |
| | *Music *Puppets *Puzzles | *Music *Puppets *Puzzles | *Music *Puppets *Puzzles | *Music *Puppets *Puzzles | *Music *Puppets *Puzzles | | |
| Cognitive (am/pm) | *Fruit Pictures, Asking chd to tell you what is what | *Fruit Pictures, Asking chd to tell you what is what | *Fruit Pictures, Asking chd to tell you what is what | *Fruit Pictures, Asking chd to tell you what is what | *Fruit Pictures, Asking chd to tell you what is what | Group Goals | Individual Goals |
| | *Animal Pictures, Asking the chd to tell you what is what | *Animal Pictures, Asking the chd to tell you what is what | *Animal Pictures, Asking the chd to tell you what is what | *Animal Pictures, Asking the chd to tell you what is what | *Animal Pictures, Asking the chd to tell you what is what | | |
| Social/Emotional (am/pm) | *Dress Ups & Mirror *Meal Times *Toileting Times | *Dress Ups & Mirror *Meal Times *Toileting Times | *Dress Ups & Mirror *Meal Times *Toileting Times | *Dress Ups & Mirror *Meal Times *Toileting Times | *Dress Ups & Mirror *Meal Times *Toileting Times | *For all of the Mini Minors to experience new & Exciting experiences in their new room *To continue to encourage the children to toilet train | *AS THE MINI MINORS ROOM HAS JUST OPENED NO INDIVIDUAL CHILDREN HAVE BEEN OBSERVED IN THIS PLAN. |
| | *Tea Set In Home Corner *Departure & Arrival of Parents making it easier for all | *Tea Set In Home Corner *Departure & Arrival of Parents making it easier for all | *Tea Set In Home Corner *Departure & Arrival of Parents making it easier for all | *Tea Set In Home Corner *Departure & Arrival of Parents making it easier for all | *Tea Set In Home Corner *Departure & Arrival of Parents making it easier for all | | |
| Creative/Sensory (am/pm) | *Playdough using cutters x 4 Chd *Painting on easel using Blue, Red, Yellow Paint | *Playdough using cutters x 4 Chd *Painting on easel using Blue, Red, Yellow Paint | *Playdough using cutters x 4 Chd *Painting on easel using Blue, Red, Yellow Paint | *Playdough using cutters x 4 Chd *Painting on easel using Blue, Red, Yellow Paint | *Playdough using cutters x 4 Chd *Painting on easel using Blue, Red, Yellow Paint | *For all of the Mini Minors to begin to play alongside and with their peers * For all of the Mini Minors to have Fun and Enjoy their new carers | |
| | * Tennis Ball Painting using Red & Blue paint | * Tennis Ball Painting using Red & Blue paint | * Tennis Ball Painting using Red & Blue paint | * Tennis Ball Painting using Red & Blue paint | * Tennis Ball Painting using Red & Blue paint | | |
| Outside (am/pm) | *Swings *A-Frames & Balance *Beam *Swings | *Swings *A-Frames & Balance *Beam *Swings | *Swings *A-Frames & Balance *Beam *Swings | *Swings *A-Frames & Balance *Beam *Swings | *Swings *A-Frames & Balance *Beam *Swings | Independent Skills | |
| | *Mini Golf | *Mini Golf | *Mini Golf | *Mini Golf | *Mini Golf | | |
| Permanent Experiences | Book corner. Home corner Group Time to be implemented before lunch and in afternoon everyday. | | | | | | |

