



PIP SQUEAKS PROGRAM



Date:

Age: 1 ½ - 3 years

	Monday	Tuesday	Wednesday	Thursday	Friday	Modifications	Parent Suggestions
Gross Motor (am/pm)		Swings, tyre and single outside x3 chn.		Swings, tyre and single outside x3 chn			
	Swings, tyre and Single outside x3 chn		Swings, tyre and single outside x3 chn.		Swings, tyre and single outside x3 chn.		
Fine Motor (am/pm)	Animal puppets x 4 chn		Animal puppets x 4 chn		Animal puppets x 4 chn		
		Wooden animals x 4 chn	Play dough with minimal cutters x 4 chn(R2)	Play dough with minimal cutters x 4 chn	Wooden animals x 4 x 4 chn	Songs and Stories	Centre Goals
Language (am/pm)	Group time stories and songs	Book corner x 4 chn	Group time stories and songs	Group time stories and songs	Dancing to Hi 5	<i>Song: Old Macdonald had a farm</i>	<i>Welcoming the families regardless of gender structure or background</i>
	Book corner x 4 chn	Dancing to Hi 5 all chn	Book corner x 4 chn	Dancing to Hi 5 all chn	Book corner x 4 chn	<i>Book: Spot goes to the farm Moo I'm a cow</i>	
Cognitive (am/pm)	Number flash cards x 2 chn	Number flash cards x2 chn	Number flash cards x 2 chn	Number flash cards x 2 chn	Number flash cards x 2 chn	Group Goals	Individual Goals
	Assorted puzzles x 3 chn	Assorted puzzles x 3 chn	Assorted puzzles x 3 chn	Assorted puzzles x 3 chn	Assorted puzzles x 3 chn	<i>For orientation children to feel welcome and feel encouraged to participate in experiences</i>	<i>For R 5 to develop his language skills</i>
Social/Emotional (am/pm)	Car mat with cars x 4 chn (R2)	Home corner with plates x 4 chn	Dress ups with shoes and hats x 4 chn	Car mat with cars (R2) x 4 chn	Home corner with plates and cups x 4 chn	<i>For children to interact with each other in a positive way</i>	<i>For R6 to develop some language skills</i>
	Home corner with plates x 4 chn	Dress ups with shoes and hats x 4 chn	Car mat with cars (R2) x 4 chn	Dress ups adding costumes x 4 chn	Dress ups adding costumes x 4 chn		<i>For R2 to develop his social and Emotional skills</i>
Creative/Sensory (am/pm)	Easel painting pigs (pink) sponges (R5)	Pasting onto sheep with cotton balls x 3	Easel painting with different types of sponges x2	Pasting onto sheep with cotton balls x 3	Easel painting of chickens (yellow) sponges x 2	<i>For the children to develop skills in all areas of development</i>	<i>For R 4 to continue developing her Fine motor skills</i>
	Drawing with crayons of the side of easel	Drawing with crayons of the side of easel	Drawing with crayons of the side of easel	Drawing with crayons of the side of easel	Drawing with crayons of the side of easel		<i>For R 3 to develop her gross motor skills</i>
Outside (am/pm)	Sand pit play with buckets and spades	Sandpit play and balls	Sand pit play with buckets and spades	Slides and see saws	Sandpit play and balls	Independent Skills	<i>For R1 to start developing her social skills</i>
	Sandpit play and balls	Slides and see saws	Slides and see saws	Sand pit play with buckets and spades	Sand pit play with buckets and spades	<i>For the children to continue with feeding themselves</i>	
Permanent Experiences	Car mat with cars, Home Corner, Dress ups, Book Corner					<i>For the children to be encouraged a lot more to participate with packing up for transition times</i>	